



Acceptable or not?

Teacher intervention in different modes of assessment

Read the list of techniques. Tick the ones that you think are professionally acceptable to use, for each type of assessment.

	Techniques to raise achievement	Formative	Summative
1	Before the students do the work, you give them the general assessment criteria that you are using, either in the original or in words that you make accessible to them.		
2	You write the assessment task in a way that includes prompts/hints that indicate what kind of content you expect from them, e.g. 'In your answer, include these points ...etc'		
3	After the work has been done, you give the students the marking guidance (assessment criteria) so they have the opportunity to improve their grade in a final version.		
4	You give the work an initial mark (or marks for different sections), then give it back with written comments to help them improve the final version.		
5	You write helpful comments on the work then give it back so they can redo it as a final version.		
6	You give different students different amounts of time to complete the work.		
7	You give different students different amounts of guidance , different activities, different resources or use other differentiation strategies, without capping the level that those who are most helped can obtain.		
8	The students are allowed to work together in ways that make it hard for you to identify which student did each piece of the work.		
9	You give verbal advice and to individual students while they are doing the work		