

Lesson six: Global Trade End of Unit Quiz

1) Define 'trade'. When is trade described as 'global'?

(2)

2) Label the arrows with 'import' and 'export'.



(2)

3) List two key things that allowed trade to become global.

(2)

4) Why do we import some foods into the UK such as pineapples?

(1)

5) Are the European countries Germany, Italy, Switzerland and the UK more or less developed countries?

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(1)

6) Greenland's highest-value export is fish. Give one physical feature of Greenland that determines the country's highest-value export.

(1)

7) Why buy fairtrade?

(1)

9) Name two goods that the UK exports to other countries.

(2)

Total marks: /12