



HOW
A MAVERICK
ENTREPRENEUR
TOOK ON
BRITISH
ENERGY
AND WON

MANIFESTO

· Founder of
Ecotricity
United Nations
Climate Champion
**DALE
VINCE** OBE

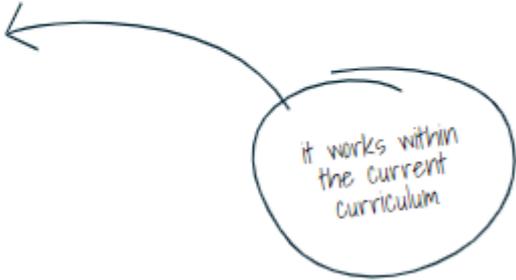




We are a **collaboration** of teachers working together to place **sustainability** at the heart of **education**.

MEE brings together all the best sustainability teaching resources available into **one cohesive and holistic curriculum for all primary schools in Britain.**

We have rearranged the national curriculum around broad enquiry questions to provide the kind of education that's needed today.



it works within
the current
curriculum

The MEE Curriculum

We've built a curriculum focussing on **four key principles**.

1 Enquiry

Learning through discovery and experience.

2 Adventure

An attitude to the world.

3 Balance

Between humans and the rest of nature.

4 Systems Thinking

Seeing the complexity and connections in the world.





2021

15 Pioneer
Schools

2022

100 Schools

2025

1/2 of all
Primary Schools
(10,000)

ST VINCENT'S SCHOOL
A Specialized School for Severely Impaired and Gifted Pupils





Key Theme	Key Concept	Enquiry Question	Year Group	Outcomes	Scheme of Learning	Teacher Support Video
Energy	Futures	What is really renewable?	KS1	Podcast	Y	
Energy	Equality	Is carbon a magic ingredient?	KS2	Drama Performance	Y	
Energy	Equality	How should we heat our homes?	KS2	Poster Fair	Y	
Energy	Jobs	What does it take to make a cup of tea?	KS1	Short Film	Y	
Energy	Action	How green is the internet?	KS2			
Food	Futures	Should we all go vegan?	KS2	Public Speaking Competition	Y	
Food	Equality	Where should we get our food?	KS1	Debate	Y	
Nature	Human-Nature Relationship	Is the climate breaking down?	KS1	Climate Change Weather Forecast	Y	
Nature	Human-Nature Relationship	Does it matter if species go extinct?	KS2	Persuasive Media	Y	
Nature	Action	Is nature the answer?	KS2	Persuasive Writing	Y	
Nature	Equality	Is the weather changing?	KS2	Community Presentation	Y	
Nature	Jobs	How important is soil?	KS1	Garden Project	Y	
Nature	Human-Nature Relationship	Who lives near me?	KS1	Interview Recordings	Y	
Nature	Human-Nature Relationship	Where have all the trees gone?	KS1	Poem	Y	
Nature	Community	How should we use land?	KS2	Debate	Y	

	Title	Should we all go vegan?	Length	8 weeks / 8 sessions	Key Concept (s)	Futures
	Key Texts	<i>Linus the Vegetarian T. rex</i> By Robert Neubecker <i>Gwen the Rescue Hen</i> By Leslie Crawford	Year	KS2	Main Assessment	Public Speaking Competition
	NC Links	<i>English</i> Writing - Composition	<i>Maths</i> Numbers - Fractions Measurement		<i>Science</i> Living things and their habitats Plants Animals, including humans	
		<i>Geography</i> <i>Design and Technology: Cooking and nutrition</i> <i>PSHE</i>				

Key Ideas	<ul style="list-style-type: none"> • A vegan diet involves eating only foods comprising plants • Veganism isn't just about food • People choose to only eat plants for a variety of reasons • Industrial farming has negative impacts on the planet
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	Lesson Title	Activities	Further Opportunities
1	What does it mean to be vegan?	<p>Start the lesson by showing the students a variety of foods. Use the Food Sort Activity https://www.twinkl.co.uk/resource/t-t-2396-food-group-sorting-activity or use real food products. Use the guidance to name / sort / discuss the food products.</p> <p>Watch the Forest Green Rovers video clip to explore what veganism is https://www.bbc.co.uk/iplayer/episode/p07c6dwi/hayley-goes-series-1-6-vegan</p>	Carry out a survey of everyone at your school's diets and eating habits

Step 1
Community Consultation
Surveys

Step 2
Curriculum Mapping
School Grounds Mapping
Staff Training

Step 3
Launch Event
Initial Trial

Step 4
Reflections
Feedback

Step 5
Growth