



## Teacher Guidance for Paradise Lost Booklet

### Overview

<i>Year: 9</i>	
<i>Topic</i>	Paradise Lost
<i>Type</i>	Tourism Itinerary Booklet
<i>Individual or Group Work</i>	Individual
<i>Levels of Assessments</i>	5 7 8
<i>Number of Lessons</i>	6
<i>Number of homeworks</i>	3
Geography Key Concepts	Place Interdependence Environmental Interaction Changing Physical and Human Processes Diversity
Geography Key Processes	Planning enquiry Use of Sources Drawing conclusions Communicating
Citizenship Key Concepts Assessment Criteria	Values and attitudes Issues Diversity Interdependence
Citizenship Key Processes Assessment Criteria	Planning enquiry Using sources
Writing Styles	Descriptive Explanative

The Paradise Lost assessment requires students to produce a booklet for Thailand's tourists. Whilst the focus is primarily on understanding Environmental Interaction different 'level's' of work require different content ranging, for example, from identification of tourist destinations and development of a 'Code of respect' for Level 5 to an analysis of Thailand's tourist destinations and Thai people's different attitudes towards tourists for Level 8.

The assessment is designed for students to complete individually. It is an ideal assessment just prior to reporting attainment targets as it covers so many of Geography's Key Concepts and Key Processes of a place largely unfamiliar to students.



Resources available for this assessment are:

*Levelling Grid*

For Level 5

*Resource Sheet A5 - Assessment Activity*

*Resource Sheet B – Using Sources*

*Plan for Paradise Lost Booklet*

For Level 7

*Resource Sheet A7 - Assessment Activity*

For Level 8

*Resource Sheet A8 - Assessment Activity*

The assessment is also designed to include assessment of Citizenship.