



## Changing faces, shaping places

### Lesson 3: Leaving for lifestyle

#### Key ideas:

- a) Many retirees from the UK have migrated to Southern Spain.
- b) There are many reasons for this migration.
- c) There are many issues which occur due to this migration.

#### Starter activity:

##### *Brits Abroad*

Pupils look at the map on the [Brits Abroad](#) microsite of the BBC News website. The map shows the number of pensions paid to UK citizens living abroad. The map can be switched between standard and proportional views. This provides an opportunity to discuss how proportional maps can be used and the advantages which they might have over standard maps. Pupils should then discuss which countries attract the most retirees and why this might be.

#### Main activity:

##### *Who migrates?*

Pupils complete the worksheet to show a person who they would expect to migrate to Southern Spain. They should annotate their person with at least five reasons why they think this person might choose to migrate from the UK to Spain.

##### *Living in Spain*

Pupils should then watch the video clip provided, which is a couple of minutes long. Were their predictions about the types of people who migrate to Spain correct? Why do people migrate to Southern Spain? Pupils could also think about whether they would like to migrate to Spain or not, which could lead to a discussion about people having different motives for migration.

#### Plenary:

##### *What are the issues?*

This plenary activity provides pupils with an opportunity to discuss some of the issues which migrants to Southern Spain may face. They sort the speech bubbles into two piles, positive and negative. They then choose one of the issues in the speech bubbles and create a role play discussing the issue.