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| Everyday Drone Stories KS5.0 Invitation  |

We would like to invite to you to participate in the *Everyday Drone Stories* research project.

The project is a collaboration between Dr Anna Jackman at the University of Reading and the Royal Geographical Society with Institute of British Geographers.

Drones are a growing feature of UK skies. In addition to growing recreational drone use by hobbyists, drones are increasingly deployed in a range of civil and commercial applications, from emergency services and infrastructure inspection to the delivery of goods. While associated with a range of benefits and opportunities (such as increasing safety and reducing costs and carbon emissions), so too are drones associated with challenges and risks (including safety and security concerns, and privacy and noise disturbance).

We are interested how children and young people understand and view drones, and their thoughts on how we might live with these technologies in the future. To encourage pupils to share their views and experiences, we have developed an activity:

Pupils at Key stage 5 are invited to share their views on drones, including what drones are and can do, their responses to current drone applications (including potential benefits, considerations, and risks), and views on how drones might be used in the future. Responses can be typed, hand-written, and/or sketches included. We are interested in gaining a deeper understanding of young people both view current drone use (capabilities, effects, impacts) and potential future drone use.

**The activity sheets are accompanied with a blurb as well as several introductory resources and can be undertaken in class or as a homework activity**. We encourage pupils who take part to share a copy or photo of their responses, via their teachers uploading them to a secure online survey (accessible at: [Everyday Drone Stories](https://uor-redcap.reading.ac.uk/surveys/?s=34PDDKWPMF3KRL74)).

The research project will be open to receive responses until 29 March 2024. We plan to collate the responses received and will share a selection of them on a Royal Geographical Society website about the project. Responses shared may also be included in other research project outputs (e.g., journal articles, blog posts). All responses shared will be anonymised (i.e., no names of children or schools included).

Further information, including: a teacher information form, head teacher information and consent form, pupil information form and consent form, parent/ guardian information and consent forms, and activity sheets are attached. You are most welcome to ask any questions and should direct these to Dr Anna Jackman (a.h.jackman@reading.ac.uk). You can learn more about the Everyday Drone Stories research project by visiting the project website at <https://www.rgs.org/schools/teaching-resources/everyday-drone-stories/>.

With best wishes,

Anna

Dr Anna Jackman

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