

Not In My Back yard

Lesson Plan: Lesson1: Conflicts and challenges associated with large scale developments

Lesson title: NIMBY - Conflicts and challenges associated with large scale developments	
Lesson aim: To understand the opinions that surround the changing needs of Britain's ageing infrastructure.	
Lesson objectives:	
<ul style="list-style-type: none"> To understand the key terminology involved with varying opinions on infrastructure and its development To be able to use a range of sources to independently learn about the decision making processes involved with sighting new infrastructure To understand the conflicts and challenges associated with developing new infrastructure in the UK To be able to weigh up the advantages and possible problems involved with schemes such as High Speed Rail and Nuclear Power Stations in the UK 	
Learning activities/tasks:	Time
Starter: Mix and match acronyms game. Students should work in pairs to try to work out what each acronym stands for.	10mins
Main activity: <i>Why in my back yard?</i> Divide the class into groups of 4. Assign each group member a stakeholder role from the following: CEO of EDF Energy, representative from 'Pylon the Pressure' Protest Group, a local council official and a local resident .	15mins
Independent work: Each member of the group should read through the information sheet on Hinkley Point Power Station C proposals and complete the case study sheet from the perspective of their stakeholder role.	15mins
Peer teaching: The members of the group must then teach each other – in role – until the case study sheet is complete with all the relevant information.	
Plenary: A question time style debate Watch the video clip of Julian Glover (2min 34 sec) from the 21 st Century Challenges event. Select five students for the panel and assign them the following roles: a chair person, an MP, a member of the IPC, a local resident and an environmentalist . The remainder of the class will be the audience. Each student has 10 minutes to read through the information sheets. The chair will then lead the debate. Each audience member must ask a question and the chair will then select a panel member to respond.	20mins
Resources: NIMBY lesson 1 resource pack	
Action points: Download the documents for the plenary from the 21 st Century Challenges website listed in the lesson 1 resource pack at the end . Print out the case study sheet and enlarge to A3	