

# Primary CPD and Resources

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RGS-IBG

2021

@RGS\_IBGSchools

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# Upcoming events

- **Geography and History - together stronger, but separate...?, 19 March, 2pm – 5pm, online, £70/£80**
- **Teaching about climate change in primary schools, 10 May, 4.30pm – 6.30pm, £35/£45**

Find out more and book at

[www.rgs.org/teachercpd](http://www.rgs.org/teachercpd)

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# Future events

- **Fieldwork**
- **Curriculum support**
- **Subject knowledge**
- **Ofsted**

Find out more and book at [www.rgs.org/teachercpd](http://www.rgs.org/teachercpd)

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# Resources



## Climate change and the Russian Arctic

Activities focused on Climate change and the Russian Arctic developed with University of Birmingham and WWF

📌 CASE STUDY, ARTICLE, POSTER, THE CARBON AND WATER CYCLES, CLIMATE AND CHANGE, ENVIRONMENTAL INTERACTIONS AND MANAGEMENT



## Synergies between Core Maths and geography: a discussion with MEI, a consultant and the Society

The growing importance of mathematics within geography and how a greater awareness of mathematics is a good thing

📌 KEY STAGE THREE, KEY STAGE FOUR, KEY STAGE FIVE, PODCAST



## TeachMeet 3 November 2020 speaker presentations

Speaker presentations from our online secondary geography TeachMeet

📌 KEY STAGE THREE, KEY STAGE FOUR, KEY STAGE FIVE, CPD



## A conversation with Francisca Rockey and Louis Smith Lassey from Black



## Geoheritage, cultural heritage, and dark heritage

Jazmin Scarlett defines



## The dark geocultural heritage of La Soufrière with Jazmin Scarlett

### FIND A RESOURCE

Keyword Search

Enter keyword or phrase... 🔍

Date Range —

From: 📅

To: 📅

Filter by Day

Filter by Week

Filter by Month

Key Themes —

Changing places (61)  
Migrants on the margins (4)  
Environmental interactions and management (162)  
Global perspectives, geopolitics and development (155)  
Hazards and risk (80)  
Landscape systems (125)  
Natural resources and energy (77)  
The carbon and water cycles, climate and change (115)  
Urbanisation, migration and society (194)  
Extreme weather (3)

Educational stage —

Key Stage One (33)  
Key Stage Two (112)  
Key Stage Three (247)  
Key Stage Four (445)  
Key Stage Five (482)

Event type —

School members lectures (1)

Resource type —

School Member lecture (17)  
Animation (26)  
Article (189)  
Careers (28)  
Case study (182)  
CPD (46)  
Podcast (10)

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# Resources - modules

## Resource modules for KS1 and KS2

- United Kingdom
- Rivers
- Map skills
- Australia
- Brazil
- Global Trade
- Mountains, volcanoes and earthquakes
- The Mediterranean
- The USA
- Hong Kong
- Shackleton's Antarctica

## KS2 archives modules

- Mount Everest
- Antarctica
- Kenya
- China
- India

You might also find some KS3 modules useful and adaptable

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# Resources - modules

[← Back to Resources for schools](#)

## Glaciation and geological timescales

A module focused on glaciers and glaciation, with two of the lessons dealing specifically with aspects of geology and geological time

KEY STAGE THREE, MODULE, LANDSCAPE SYSTEMS, THE CARBON AND WATER CYCLES, CLIMATE AND CHANGE, ENVIRONMENTAL INTERACTIONS AND MANAGEMENT

### SECTIONS

#### Overview

An icy world: glaciers and glacial environments

Not an ice cube: how glaciers work

How glaciers shape the land and what they leave behind

Ice Ages and geological timescales

London: its geological journey and heritage

The Ice Age postponed? Impacts of melting ice in a warming world

The aim of this module is to provide a foundation for understanding glaciation and geological timescales that satisfies the Key Stage 3 requirements while also preparing students for further study of these topics if they choose to continue with geography beyond Key Stage 3. The majority of the module is focused on glaciers and glaciation, but two of the lessons deal specifically with aspects of geology and geological time. Throughout the module, students should be encouraged to make links between the two topics wherever possible. From a teaching point of view, glaciation and geological time make a good pairing given the relatively long timescales over which glacial processes operate, especially when viewed in relation to Ice Age changes; and students should find study of the two topics mutually reinforcing.

### An icy World: Glaciers and glacial environments

The first lesson begins with a look at what is meant by the 'cryosphere' – a term which students may not have encountered before, but which is important for understanding cold environments in general. Important distinctions are drawn, for example between sea ice and ice shelves

### Downloads

- [Glaciation Module Plan \(.doc\)](#)
- [Glaciation Module Overview \(.doc\)](#)
- [Glaciation Fact Sheet \(.doc\)](#)
- [Glaciation Module Assessment \(.doc\)](#)
- [Glaciation Lesson 1 Lesson Plan \(.doc\)](#)
- [Glaciation Lesson 1 Antarctic Outline Map \(.jpg\)](#)
- [Glaciation Lesson 1 Arctic Outline Map \(.jpg\)](#)
- [Glaciation Lesson 1 Climate Data \(.xls\)](#)
- [Glaciation Lesson 1 Glacier Sorting Task \(.doc\)](#)
- [Glaciation Lesson 1 Polar Geography Task Sheet \(.doc\)](#)
- [Glaciation Lesson 1 Types of Ice \(.ppt\)](#)
- [Glaciation Lesson 2 Lesson Plan \(.doc\)](#)
- [Glaciation Lesson 2 Flow Data Task \(.xls\)](#)
- [Glaciation Lesson 2 Glacier Image Annotation \(.doc\)](#)
- [Glaciation Lesson 2 Glacier System Definitions \(.doc\)](#)
- [Glaciation Lesson 3 Lesson Plan \(.doc\)](#)
- [Glaciation Lesson 3 Glacier Landscape Definitions \(.doc\)](#)
- [Glaciation Lesson 3 Landscape Image Interpretations \(.ppt\)](#)
- [Glaciation Lesson 3 OS Map Task \(.doc\)](#)
- [Glaciation Lesson 4 Lesson Plan \(.doc\)](#)
- [Glaciation Lesson 4 Geological Time Task \(.doc\)](#)
- [Glaciation Lesson 4 Ice Age Evidence \(.ppt\)](#)
- [Glaciation Lesson 4 Ice Age Intro \(.ppt\)](#)
- [Glaciation Lesson 4 Ice Age Timescale \(.ppt\)](#)
- [Glaciation Lesson 4 Post-glacial Task \(.doc\)](#)
- [Glaciation Lesson 5 Lesson Plan \(.doc\)](#)
- [Glaciation Lesson 5 Fossil Evidence \(.ppt\)](#)
- [Glaciation Lesson 5 London Geology Overview \(.ppt\)](#)
- [Glaciation Lesson 5 London Geology Task \(.doc\)](#)
- [Glaciation Lesson 6 Lesson Plan \(.doc\)](#)
- [Glaciation Lesson 6 Cryosphere Changes \(.ppt\)](#)
- [Glaciation Lesson 6 Human Impacts Task \(.doc\)](#)

[DOWNLOAD ALL](#)

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# Resources - podcasts

## How is climate and its science governed in Russia?

KEY STAGE TWO, KEY STAGE THREE, KEY STAGE FOUR, KEY STAGE FIVE, PODCAST, GLOBAL PERSPECTIVES, GEOPOLITICS AND DEVELOPMENT, THE CARBON AND WATER CYCLES, CLIMATE AND CHANGE, ENVIRONMENTAL INTERACTIONS AND MANAGEMENT

In this podcast we meet with Dr Jon Oldfield, from the University of Birmingham, to discuss geopolitics, the role of Russia as an influential climate actor, and the potential consequences of climate change on this vast and environmentally dynamic country. We'll be finding out more about his latest research project into Soviet climate science and its intellectual legacies.



**Australian wildfires, Covid-19, Carbon cycle, ocean governance, gender, migrant crisis, hazards, water security, geopolitics, globalisation, gentrification**

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# Resources - animations



This resource is supported by the  
Global Learning Programme.

[FIND OUT MORE](#)

**Risk, India, Migration, Development, Ecotourism,  
MDGs, Earthquakes, volcanoes and mountains,  
Russia, conflict, Africa, Brazil**

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# Resources - animations



**Subject Knowledge Animation –  
Key Stage Two Geography**

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# Resources - posters



## Geographies of conflict poster

KEY STAGE TWO, KEY STAGE THREE, KEY STAGE FOUR, KEY STAGE FIVE, POSTER, GLOBAL PERSPECTIVES, GEOPOLITICS AND DEVELOPMENT, URBANISATION, MIGRATION AND SOCIETY, GLOBAL LEARNING PROGRAMME



## Online lectures for School Members poster

Find out more about the online lectures offered through our School Membership package

KEY STAGE THREE, KEY STAGE FOUR, KEY STAGE FIVE, POSTER, SCHOOL MEMBER LECTURE



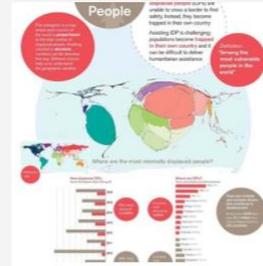
## How is climate changing? Poster

KEY STAGE ONE, KEY STAGE TWO, KEY STAGE THREE, KEY STAGE FOUR, KEY STAGE FIVE, POSTER, THE CARBON AND WATER CYCLES, CLIMATE AND CHANGE, ENVIRONMENTAL INTERACTIONS AND MANAGEMENT



## How are cities changing? Poster

KEY STAGE TWO, KEY STAGE THREE, KEY STAGE FOUR, KEY STAGE FIVE, POSTER, MIGRANTS ON THE MARGINS



## Internally displaced people - poster

KEY STAGE TWO, KEY STAGE THREE, KEY STAGE FOUR, KEY STAGE FIVE, POSTER, MIGRANTS ON THE MARGINS



## Coastal landscapes poster

KEY STAGE ONE, KEY STAGE TWO, KEY STAGE THREE, KEY STAGE FOUR, POSTER, LANDSCAPE SYSTEMS, THE CARBON AND WATER CYCLES, CLIMATE AND CHANGE, ENVIRONMENTAL INTERACTIONS AND MANAGEMENT



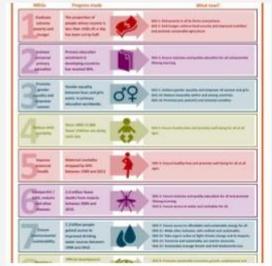
## Sustainable cities infographic

KEY STAGE TWO, KEY STAGE THREE, KEY STAGE FOUR, KEY STAGE FIVE, POSTER, ENVIRONMENTAL INTERACTIONS AND MANAGEMENT, URBANISATION, MIGRATION AND SOCIETY, GLOBAL LEARNING PROGRAMME



## The Sustainable Development Goals infographic

KEY STAGE TWO, KEY STAGE THREE, KEY STAGE FOUR, KEY STAGE FIVE, POSTER, GLOBAL PERSPECTIVES, GEOPOLITICS AND DEVELOPMENT, ENVIRONMENTAL INTERACTIONS AND MANAGEMENT



## The Millennium Development Goals and the post-2015 agenda infographic

KEY STAGE TWO, KEY STAGE THREE, KEY STAGE FOUR, KEY STAGE FIVE, POSTER, GLOBAL PERSPECTIVES, GEOPOLITICS AND DEVELOPMENT,



## Weddell Sea poster

KEY STAGE ONE, KEY STAGE TWO, KEY STAGE THREE, KEY STAGE FOUR, KEY STAGE FIVE, POSTER, LANDSCAPE SYSTEMS, THE CARBON AND WATER CYCLES, CLIMATE AND CHANGE, ENVIRONMENTAL INTERACTIONS AND MANAGEMENT

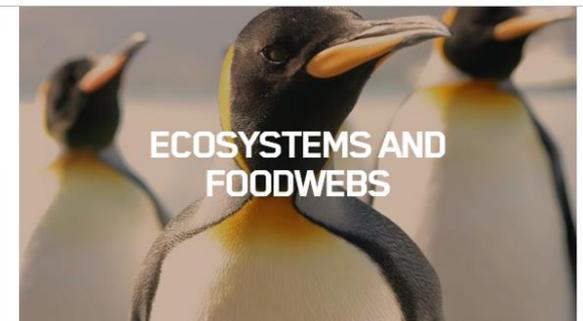
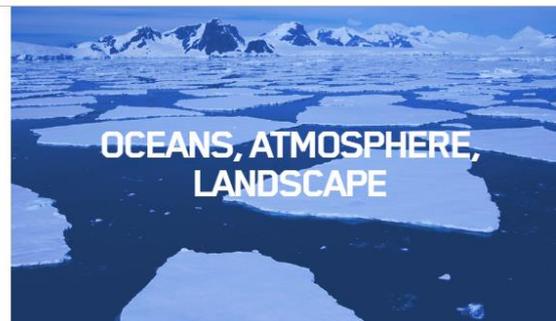
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# Resources – Polar Regions

[www.discoveringantarctica.org.uk](http://www.discoveringantarctica.org.uk)

[www.discoveringthearctic.org.uk](http://www.discoveringthearctic.org.uk)



# Fieldwork support

- Health and safety
- Resources for key locations
- Planning fieldwork
- Local and school ground fieldwork
- Techniques
- Ideas and support



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# Contact details

[education@rgs.org](mailto:education@rgs.org)

[www.rgs.org/teachercpd](http://www.rgs.org/teachercpd)

[www.rgs.org/resources](http://www.rgs.org/resources)

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