

Can the UK ever be sustainable?

Teachers' notes

Lesson1: Challenges for the UK

Lesson 1 is designed to introduce students to the key concepts around sustainability in general and then focus on the challenges facing society in terms of

Starter – Definitions

The starter is intended to ensure that students understand the key terminology associated with sustainability. It promotes peer working and allows students to begin to thinking independently and about how to learn rather than simply being told what to learn.

Main activity – The challenges

The activity has been created to encourage students to synthesise information and then communicate their findings effectively. The class should be divided into groups of four and each student within the group should be provided with a different topic to research. Once each student has recorded their findings onto the A3 worksheet the members of the group will need to teach each other their findings. The activity is completed once each student has finished the A3 worksheet.

An alternative would be to set the students the topics to research as homework (or in the computer room) and then lesson time could be spent peer teaching.

Plenary – Examination practice

The question is designed to be deliberately broad in order to appeal to a variety of requirements as set by the individual examination boards. The question could be adapted to suit the requirements of the individual exam board by making the question more specific (or altering the marks). Alternatively you could find a past exam question that is suitable.