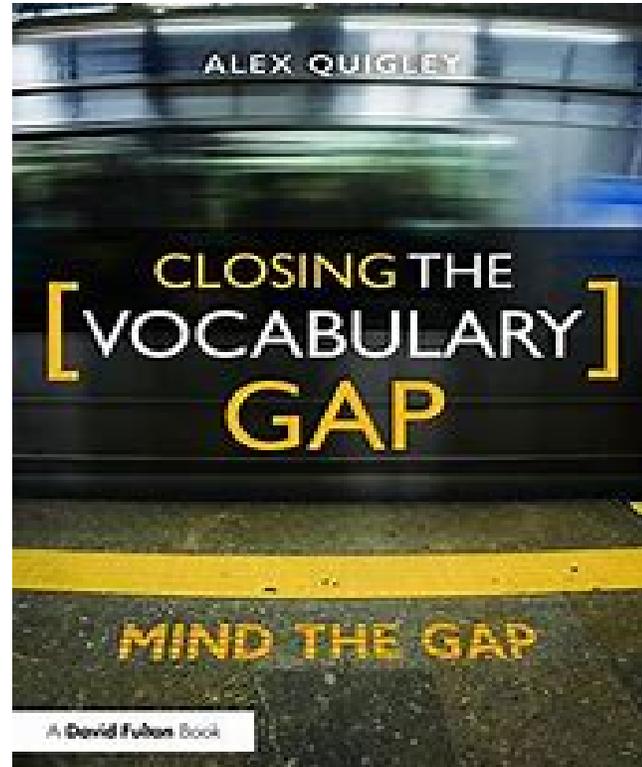
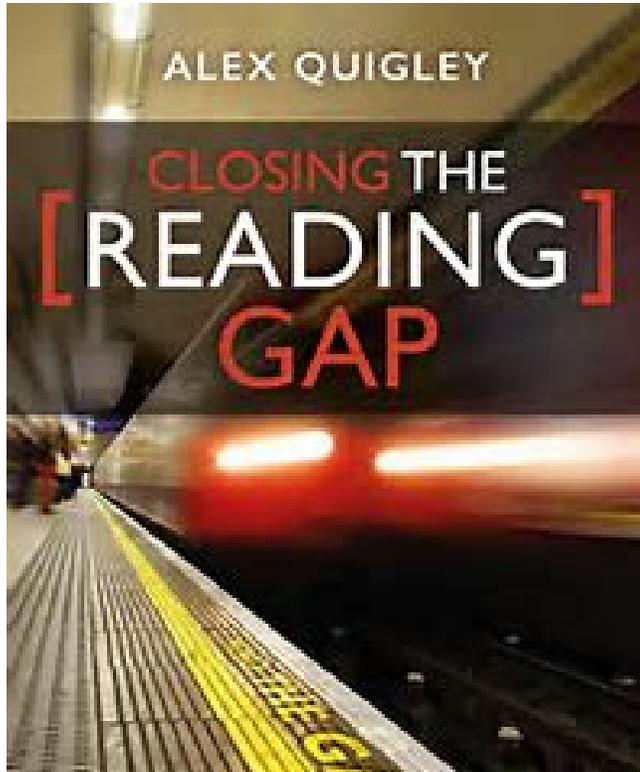


Simple but effective literacy ideas for geography



Claire Cannon – Brune Park
Community School (GFM)

Say it again

Original from:
@geogbiscuits

Supplement

=

Landscaping

=

Land

Irrigation

=

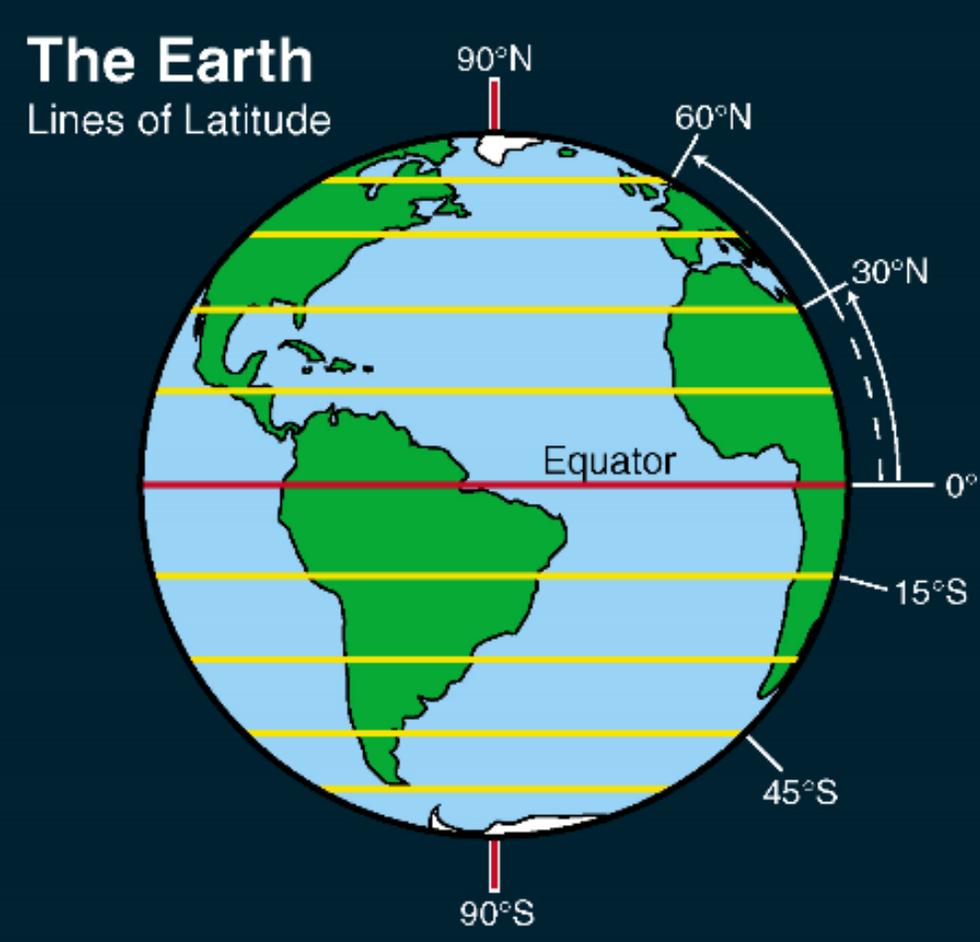
Xeriscaping

=

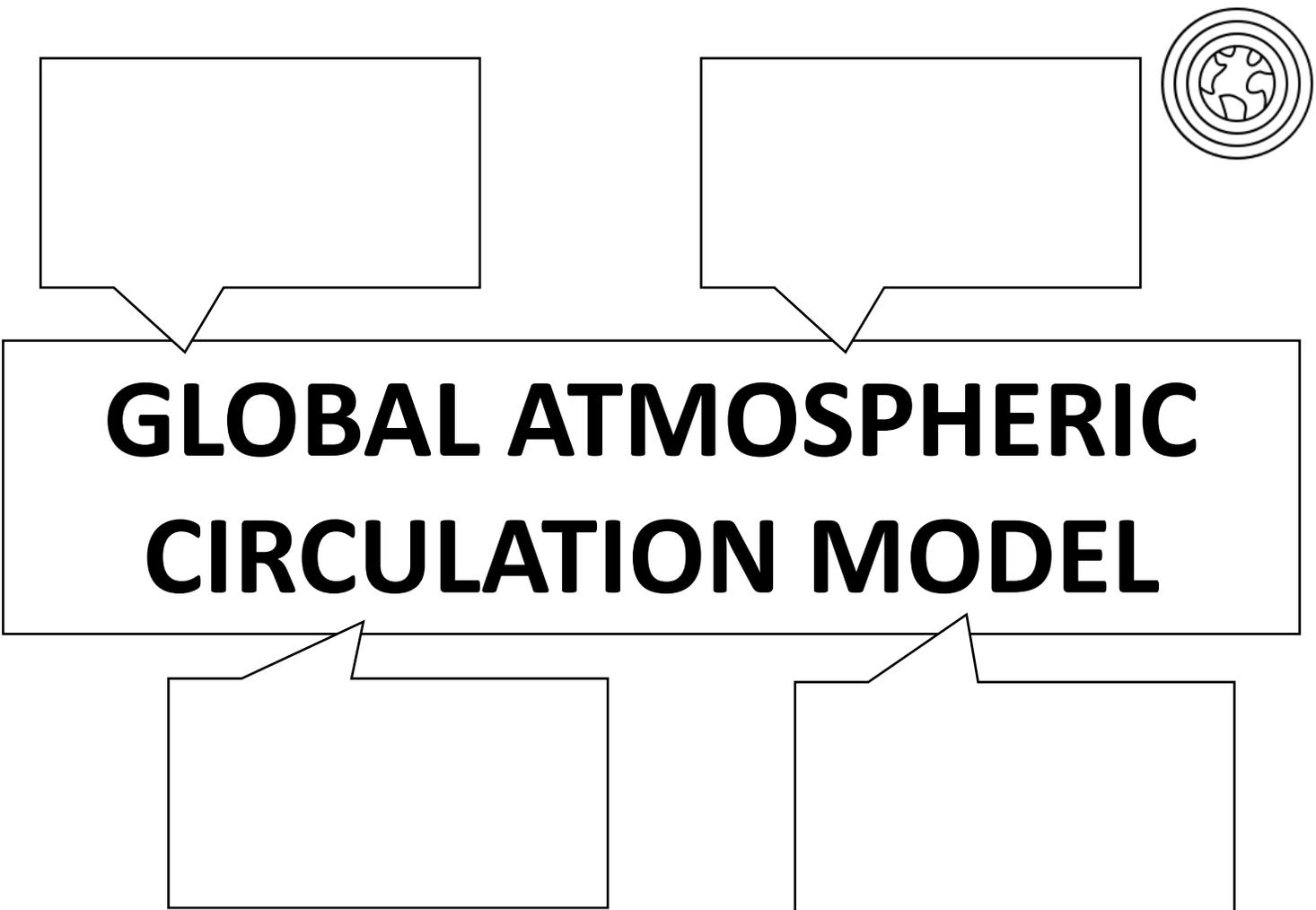
Landscape

Task – Read the key words in the grid. How many different words do you know that mean the same thing? (Synonyms)

Task 2: Use these words in a sentence links to the water problems in Las Vegas.

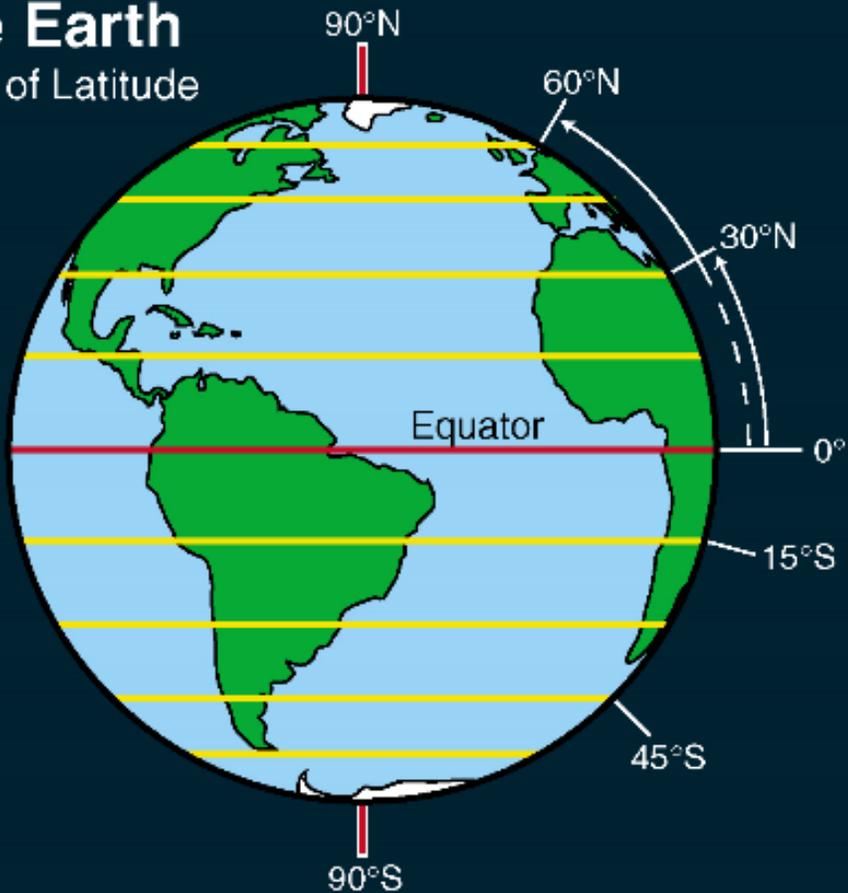


In your book write the words global atmospheric circulation model like seen opposite. Then what words can you use to describe each of the words.



The Earth

Lines of Latitude



What you have started to draw on is the:

Worldwide
Globe
Round
Earth

Gases
Earth
Around
Oxygen



GLOBAL ATMOSPHERIC CIRCULATION MODEL

In your book write the words global atmospheric circulation model like seen opposite. Then what words can you use to describe each of the words.

Around
Movement
Blood
Round

Average
Look up
Pattern

Prefix: Not enough, Low, limited, under.

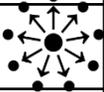
Suffix: Esis = Action or process.

What is a hypothesis?

**Thesis:
Theory,
guess, paper**

A hypothesis is a guess that you make about something using the evidence and knowledge you currently have.

What key words will we need?

Latitude	
Atmosphere	
Equator	
Curvature	
Diffuse	
Concentrated	
Altitude	
Prevailing wind	
Evaporation	
Continentality	
Precipitation	
Conveyor	
Regulate	

Not straight it is rounded or curved.

All in one place, together, intense.

The movement of something.

Lines that go across our globe.

The most common wind direction.

Spread over a wide area.

The height of something.

The process of turning liquid into gas.

The gases that are around the earth and allow us to breath.

To control, keep in a certain way.

The distance from the sea.

The line that goes through the “middle” of the earth.

Posh word for rainfall, sleet, hail and snow.

Never heard of the word lists

	Never heard before	heard of - not sure of meaning	Know what it means and can explain in context - jot down your ideas here
• Resource			
• Reliance			
• Supply			
• Demand			
• Biofuels			
• Consumption			
• Carrying capacity			

Other tips with key words:

- Record yourself reading articles and place on online platforms so students can read along, access high order texts.
- Use the key words learnt in class in the homework tasks and in your normal discussions so students are used to hearing them.
- Speak like a geographer displays, tables where words have points attached for when they use them can all encourage key word use.

Read like a geographer! Japanese whaling

Title of extract/article: _____

Reference of extract/article (where it came from): _____

Usefulness of extract



Enjoyment of extract



Would you recommend this?

Yes No

Geog your memory: What can you remember about your lessons on whaling?

Summarise why Japan want to whale.

- _____
- _____

Find 5 amazing geographical words (words that are either geographical or unusual for every day).

--	--	--	--	--

What impacts will whaling have:

Give three reasons why you agree or disagree with Japan.

- _____
- _____
- _____



Speak like a geographer:

While you are your partner are discussing tick when they meet the criteria or not! You can tick some of the boxes more than once.

<i>Key words they used:</i>		<i>Positives in our discussion:</i>		<i>Negatives in our discussion:</i>	
Weather		We stayed focused for the whole time.		My partner turned around.	
Climate		We listened to each other.		My partner talked to others.	
Weathers such as temperature, precipitation, wind etc.		We responded to each other positively.		My partner used the word I do not know/ Don't know.	
We used adjectives.		We may not know the answer but we tried to think.		My partner said nothing.	
We tried to think of other words associated with depressions.		Total positives points = _____ Total negative points = _____ It was a pleasure to talk with you because you: Next time my partner should work on:			
We used our books to use learning we have done so far.					
We used peoples moods.					

How do we speak like geographers?



In a minute you are going to discuss some geography linked to your learning outcomes for today.

When discussing we need to follow the listening ladder to make sure we are having **purposeful** conversations.

Even if you disagree be positive and respectful of their ideas.

Show you are interested and stay calm and purposeful.

Make sure you stay on topic and only discuss the task at hand.

No matter how much you want to wait for them to finish them say what you need to.

Show you are listening, nod, agree, summarise what they have said once they have finished.

Make eye contact, look interested!
Try to ignore all other people around you.

Respond positively.

Emotions in control

Don't change the subject.

Don't interrupt

Active listening

Look at the speaker



Speak like a geographer:

While you and your partner are discussing use the criteria below to speak like a geographer and have a meaningful conversation.

<i>Geographical positives of our discussion:</i>	<i>+2</i>	<i>Positive behaviours in our discussion:</i>	<i>+3</i>
<ul style="list-style-type: none"> We used key words 		L = We used eye contact during our discussion.	
<ul style="list-style-type: none"> We used compass points or map skills when appropriate. 		A = We listened to each other and actively listened (nodding etc).	
<ul style="list-style-type: none"> We used place names in our discussion 		D = We did not interrupt each other once.	
<ul style="list-style-type: none"> We used evidence such as facts and figures. 		D = We kept on topic for the whole discussion.	
<ul style="list-style-type: none"> We described to say what we could see. 		E = Our emotions stayed calm and purposeful.	
<ul style="list-style-type: none"> We tried to explain to say why we can see that. 		D = We responded to each other positively.	
<ul style="list-style-type: none"> We evaluating what is good and bad about the topic. 		We may not know the answer but we tried to think.	

Respond positively.

Emotions in control

Don't change the subject.

Don't interrupt

Active listening

Look at the speaker

Exam question



Explain how water can affect economic well being? [4 marks]

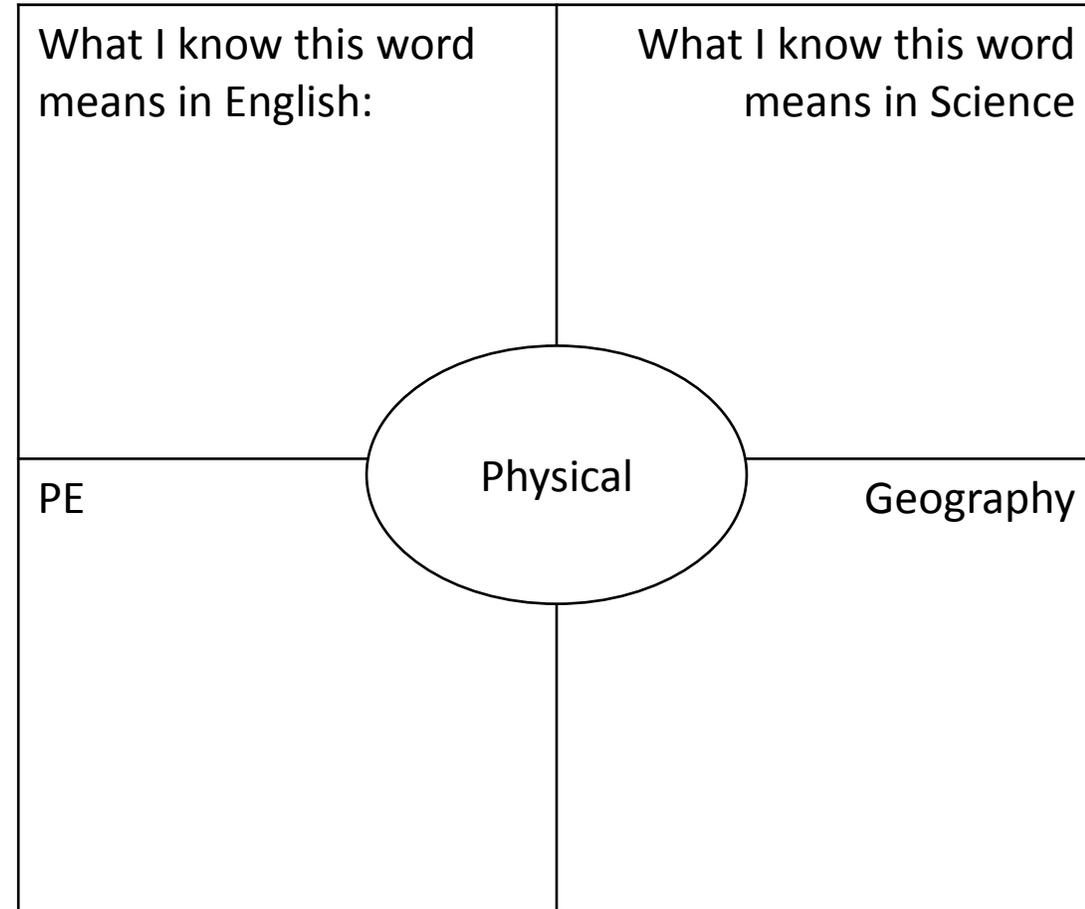
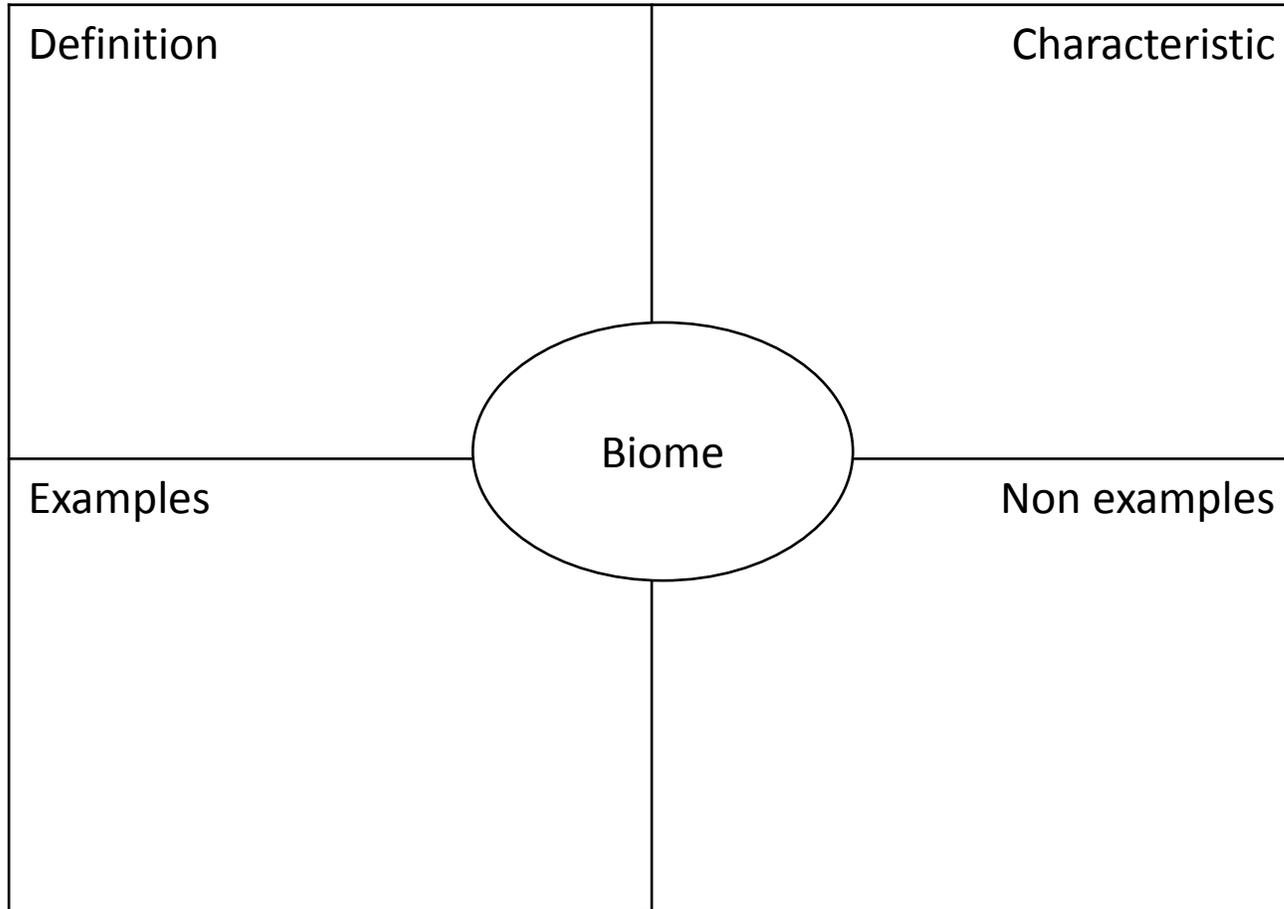
PLAN IT FIRST!

Economic well being is how good your standard of living is.

Discuss your answer to these three questions which will help you answer the exam question in a minute:

1. Is people do not have access to water why can they not make money?
2. If people do have access to water how could they make money?
3. What do you think you need to include in a 4 mark explain answer?

The Freya model:



Write a definition of the key word:

Create a question where the keyword is the answer;

Question:

Answer:

Use the key word correctly in a sentence:

KEY WORD:

**DESTRUCTIVE
PLATE BOUNDARY**

What other words could be linked to this key word?

Draw a picture to illustrate the key word:

Demonstrate in one sentence (or more) how these words could be linked