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New India



Situation

What do adults know about the new India and how India will change rapidly in the next twenty years? The chances are you will now know more about this than a large number of them. So, to put this right you have been asked to produce a news report about India. Just as in most jobs, you will do this as part of a team. Whilst extremely important, team work presents the challenge of knowing everything about what everybody else is doing!

Task

Imagine that the BBC has asked you to produce an extended news report about New India. They have not said what type of report this is so you could choose from a report for the Radio Times, a radio report or a television report. Your report needs to be presented as the final one so you will have to either produce the final magazine report, or write a transcript for Radio Four or present the television report in front of your class (this could include use of a PowerPoint Presentation).

Time Allowed

You will have **six** lessons and **three** homeworks for this assessment. You will need to use your classwork and homework time carefully so that you keep to the time plan. You will probably have to arrange to meet together outside of your lesson time. Maybe at lunchtime - this counts as homework time! It is everyone's responsibility to make sure that your News Report is ready by the deadline.

You will Need to Hand In

Hand in the following stapled together:

- A list of sources that you used - Resource Sheet B
- Your plan for the assessment - Resource Sheet C5
- Your draft notes
- Your Group Summary Sheet (Resource Sheet D5)

Hand in separately:

- Your group News Report

Hand in Date:

For presentation of News Report:

For all other paperwork:

	 <h1 style="color: blue; font-style: italic;">New India</h1>	 Geography Teaching Today .org.uk
<h2 style="color: blue;">Resources You will Need:</h2> <p> Levelling grid <i>Resource Sheet B - Sources</i> <i>Resource Sheet C5 - Plan</i> <i>Resource Sheet D5 - Summary of News Report</i> Paper Pictures PowerPoint </p>		<h2 style="color: blue;">Use of Sources</h2> <p>As you look up information remember to make a note of the title, author, and date it was published and some notes about whether you think that your information is biased in anyway. Think about whom it is produced by, the focus of the information and when it was produced. All these things can influence bias. You could use Resource Sheet B for this. You will need to hand this in.</p>
<h2 style="color: blue;">Geography Assessment Criteria</h2> <p>You will be assessed on the key concepts of:</p> <ul style="list-style-type: none"> Place Interdependence Cultural Understanding and Diversity <p>You will be assessed on the key processes of:</p> <ul style="list-style-type: none"> Your approach to enquiry - how you plan your work (Resource Sheet C5) Your use of sources (Resource Sheet B) Your presentation techniques Your ability to draw conclusions Your ability to communicate effectively in different writing styles <p>Use your levelling grid to work out what you actually need to do for your target level.</p>		<h2 style="color: blue;">Citizenship Assessment Criteria</h2> <p>You will be assessed on the key concepts of:</p> <ul style="list-style-type: none"> Diversity Interdependence <p>You will be assessed on the key processes of:</p> <ul style="list-style-type: none"> Enquiry (questioning and planning) Sources (interpreting and analysing bias) <p>Use your levelling grid to work out what you actually need to do for your target level.</p>

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Preparation Work

You will need to:

- 1) Plan your report - use Resource Sheet C5.
 - a) Decide on the type of news report.
 - b) Decide who is going to do what in your team.

Write all of this down on your plan.
- 2) Research your section of the news report. Fill in your Resource Sheet B as you go along.
- 3) Draft out your notes. Have your spellings checked by someone. Keep this draft as you will need to hand it in.
- 4) Decide on a title for your news report. Make it catchy.
- 5) As a group put your news report together in draft. Have this checked by someone and correct your errors.
- 6) Produce neat and final news report. This should be word processed if written. If it is spoken, then your notes need to be word-processed. Remember to check for grammatical errors and to correct them.
- 7) Present your report to other students. If you have chosen a written report you just need to show the class what you have done and say who has done what.
- 8) Comment on what you have learnt about India whilst working as a team member (Resource Sheet D5).

In your report cover these ideas

- a) Where India is in the World (use a map)
- b) How we are connected to India
- c) What it is like to live in India - climate, relief, language, religion, types of jobs
- d) How the physical geography has influenced the human geography
- e) How some areas are different and others are similar
- f) How diverse and multicultural India's population is
- g) How the wealth in India is spread unevenly (include slums)
- h) How globalisation affects people's lives in India
- i) What people think about globalisation
- j) How India is connected to other countries
- k) How confident Indians are with their future - people's attitudes
- l) What challenges there are for India's future

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Writing Styles

You will need to use report (information) writing for your news report. This will need careful planning. You will need to decide which facts you need to use, which tenses to write in and how you will present your work. Report writing requires the use of catchy titles and sub-headings. You can put information into boxes if you wish. Maps and pictures are also required but you must refer to them in your writing. Carefully plan what you write and how you will write it as you need to keep your reader interested. You could use the writing frame on the next page for your writing structure, if you wish.

Remember to use a lot of geographical vocabulary for nouns, verbs, and adjectives. Make your writing flow well by using time, explanatory and comparison connectives (use the vocabulary lists opposite and below).

Useful Connectives

Connectives for Time

after
next
then

Connectives for Explanation

resulting from
triggering

Connectives for Comparison

also
like
similarly

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Structure for Writing

Your structure could be like this:

- Paragraph 1 - Introduction - you tell the reader what you are writing about.
- Paragraph 2 - Where India is in the World (use a map)
- Paragraph 3 - How we are connected to India
- Paragraph 4 - What it is like in India - climate, relief, language, religion, types of jobs
- Paragraph 5 - How the physical geography has influenced the human geography
- Paragraph 6 - How diverse and multicultural India's population is
- Paragraph 7 - How the wealth in India is spread unevenly (include slums)
- Paragraph 8 - How globalisation affects people's lives in India
- Paragraph 9 - What Indian attitudes are towards globalisation
- Paragraph 10 - How India is connected to other countries
- Paragraph 11 - How confident Indians are with their future - people's attitudes
- Paragraph 12 - What challenges there are for India's future
- Paragraph 13 - Conclusion - you summarise your main points (aim for one sentence for each paragraph), and give your own opinion on what people have said and what you think is right and wrong.

Useful Vocabulary

citizen
 connections
 diversity
 globalisation
 impression
 interdependence
 monsoon
 perceptions
 poppadom
 recycling
 settlement
 slum
 state
 transnational company
 western culture