

Pole of Cold KS3

The new **KS3 document**, which is for first teaching from September 2014 connects with the Pole of Cold trip in several ways. A unit based on the expedition and its outcomes would connect in the following ways:

There are some key areas which can be explored

- **develop contextual knowledge of the location of globally significant places** – both terrestrial and marine – **including their defining physical and human characteristics** and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and **how they bring about spatial variation and change over time**
- are competent in the geographical skills needed to:
 - **collect, analyse and communicate with a range of data gathered through experiences of fieldwork** that deepen their understanding of geographical processes
 - **interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)**
 - **communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length**

See the Russia document for more detail on these areas.