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| Chartered Geographer  CPD record |

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| **Name** |  | | **Fellowship number** (if applicable) | | |  | | |
| **Employer** |  | | **Job title** | |  | | | |
| **Brief description of your job role**  *This helps us to understand the context of your**CPD, evaluation and forward planning, when we review your CPD record.* | |  | | | | | | |
| **I would like to receive certification of this CPD record** (delete as applicable) | | | | Yes / No | | | *My employer requires this* | Yes / No |
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| **Please provide an evaluation of your progress/development over the course of this year** | | | | | | | | |
| *You may find it helpful to refer to the* [*CGeog Framework of Competencies*](https://www.rgs.org/professionals/chartered-geographer/framework-of-competencies/) *when reflecting on how your CPD activity has had an impact on your professional development and career growth. In doing so, please highlight the most significant activities, how these have helped you develop skills and knowledge to improve professional practice and how these have improved the delivery of services to your employer or client(s):* | | | | | | | | |
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| **Please provide an update to your professional profile, for inclusion in the searchable online directory of Chartered Geographers** | | | | | | | | |
| *Your professional profile should introduce yourself, including notable career responsibilities, achievements, skills and interests. It must be no longer than 120 words and should be written in the third person. The online directory will also include your name, CGeog post nominal, job title, organisation, LinkedIn profile link so you don’t need to duplicate these.* | | | | | | | | |
| **LinkedIn profile web link** [How to find this](https://www.linkedin.com/help/linkedin/answer/49315/finding-your-linkedin-public-profile-url?lang=en) | |  | | | | | | |
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| **Please outline your plans for the coming year, identifying activities or areas of focus to develop your skills, knowledge and professional practice** | | | | | | | | |
| *You may find it helpful to refer to the* [*CGeog Framework of Competencies*](https://www.rgs.org/professionals/chartered-geographer/framework-of-competencies/) | | | | | | | | |
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| **Activities** – these are a guide.  You may add or remove rows as needed in each section to record completed CPD.  You should aim for 35 hours of CPD each year, of which 20 should be external and 15 internal. Aim for balance across the types of CPD (rows) and the competencies you are developing (columns on the far right).  Our website provides [more information on CPD](https://www.rgs.org/professionals/chartered-geographer/continuing-professional-development/) and the value of reflective learning in your professional life, including further examples and guidance on how many points you can claim.  Read the [Framework of Competencies](https://www.rgs.org/professionals/chartered-geographer/framework-of-competencies/). | **Details of CPD:** Location, date/s, external provider (if relevant), topic/scope, role played e.g. led, presented, attended, authored…. | **Number of hours or points** | **Internal/ external**  **(Enter  I or E)** | **Apply geographical skills, knowledge and understanding** | **Innovate** | **Act professionally** | **Communicate and influence** |
| Enter X to indicate which CGeog competencies this CPD developed | | | |
| **Conferences, seminars, training courses, workshops, networking (maximum 5 hours/points per day)**  For example: leading/chairing; presenting/facilitating discussions; attending (relevant to role/profession) |  |  |  |  |  |  |  |
| **Online/digital learning courses**  For example: Internal online training, MOOCs, contributing to online communities of practice. |  |  |  |  |  |  |  |
| **Publications and media**  For example: articles in magazines, reports and industry publications, blogs and social media (relevant to professional role), books, TV & radio, other web publication (e.g. open source data/code repositories) |  |  |  |  |  |  |  |
| **Mentoring and outreach**  For example: Giving or receiving professional mentoring and coaching, delivering training to others, talks to school or university students, sharing the benefits of / raising the profile of geography |  |  |  |  |  |  |  |
| **Expert advice and consultancy (not core job)**  For example: Research projects, data analysis, expert witness or advisor, trustee and governance roles, serving on external committees and bodies. |  |  |  |  |  |  |  |
| **Chartered Geographer (or other accreditations)**  For example: Being an assessor, promoting the scheme within or outside your organisation. |  |  |  |  |  |  |  |